

# The State Normal Bulletin

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VOL. 7.

BOWLING GREEN, KY., AUGUST, 1913.

No. 3

## WESTERN NORMAL NOTES

The Fall Session will open September 9, 1913, with the largest enrollment of students in the history of the institution. Hundreds of former and new students will enter at that time. This is the best time to begin a full year's work in the institution.

The Second Term of the Western Normal will open November 18, 1913. Many young people who will have completed their fall work by this time will enter the Normal on this date.

The Western Normal enrolled more students during the scholastic year 1912-1913 than during any previous year in its history. It enrolled 1669 student teachers and 275 pupils in the Training School, making a total of 1944 students during the year. One hundred and ten more Normal students were enrolled than during any former year.

The attendance was not only larger but the school interest was higher and the work better than ever before. There was unity of effort on the part of students and teachers to make last year the best in the life of the school. They succeeded abundantly. All are determined to make the next even better than the last year.

All who enter the Normal during the year 1913-1914 will enjoy exceptional opportunities for educational advancement. Growth and experience will enable the school to do more for its students in the future than ever before. Come and spend a year with us and be profited by the instruction and inspiration that will be offered by the Normal. Everything is in good condition for a great year's work.

The courses of study offered by the Normal during next year will be practically the same as courses during the year 1912-1913. The annual catalog will not be issued until later in the year. However, persons desiring an

outline of the courses of study offered can have same by writing the institution and asking for it.

There is more good available private board offered in the city of Bowling Green at this time than ever before. This is a source of very great encouragement to the management of the school. The splendid citizens of Bowling Green have opened their homes to the students and are offering them home environments at nominal rates.

The Normal School Orchestra, under the guidance of Prof. Franz J. Strahm, has rendered a number of high class and popular programs during the scholastic year. This organization is open to any students who play reasonably well and desire to have the training offered.

The School of Music is enjoying unprecedented success. The high class programs rendered at the recent graduating concerts are evidence that students are getting the very best training. The School of Music has a wide influence and is giving a high class course of instruction. Persons desiring to specialize in instrumental or voice work will have an opportunity to do so by entering the Normal School of Music.

The Elevator is published by the student-body of the Western Normal and is strictly the students' paper. No former student should fail to subscribe for it. The subscription price is only fifty cents per year or one dollar for three years. Send your subscription to The Elevator. It is growing in size, excellence and circulation.

Dr. O. T. Corson, editor Ohio Educational Monthly and an eminent educator who has worked in practically all the leading Summer Schools of this country, was with us for one week's work during the Summer School. He

enthused, instructed and inspired the great throng of people who attended his lectures.

Dr. Edward Howard Griggs, lecturer and reader, delivered twelve lectures during the Summer School. He is one of the most noted educators in America. His work was of a very high order and did much good in building up the ideals and inspiring the lives of all who heard him. Many other notable features were offered in the summer session. Space in this bulletin will not permit mentioning all of them.

The Summer School of 1913 was the best known in the history of the institution. The attendance was much larger than last year. The students who attended had an opportunity to hear many of the noted lecturers, musicians and educators of this country.

The happiest day of the year was May 19th, when the student-body of the Normal School went on the annual excursion down Barren River to Sallie's Rock. The two steamers, the Evansville and the Chaperon, were crowded from pilot-house to engine-room. The students of the Domestic Science had charge of the lunch for this trip.

Bishop Woodcock, of Louisville, delivered the Commencement Sermon in new Vanmeter Hall on Sunday evening, June 8th. He is known far and wide as one of Kentucky's greatest pulpit orators. It was a great address on a great topic—the development of citizenship to a high moral standard.

Jacob Riis, the noted social settlement worker and reformer of New York, delivered the Baccalaureate address on June 12th. It was pronounced one of the finest ever heard in this city.

The Fifth Annual Inter-Society Oratorical Contest occurred on June 7th. Mr. Carlisle Morse, of the Kit Kat Klub, was the first speaker. His theme was, "The Best Shall Serve the State." It was a speech of great strength and Mr. Morse's careful, well enunciated delivery of it made for him a great reputation with the student-body at large. Mr. J. D. Farris, of the Seniors, selected for his subject, "Character." This was an address in a practically flawless style and produced a great impression because of its beauty of thought and composition. Mr. J. W. Vance, representing the Juniors, chose for his subject, "Eyes That See." The speaker had a great theme, and putting his own vigorous life and personality into it, held the audience captive to his will. Mr. J. T. Roach, of the Loyal Society, was the last speaker. "The Dawn of a New Era" was the promising title of his

splendid address. Mr. Vance won for the Juniors, and was awarded the medal, a handsome gold design properly engraved.

The 1913 meeting of the Alumni Association was one of the best held since the beginning of the institution. The annual address was given by Mr. James Knoll, of New Orleans, Louisiana. Before Mr. Knoll's address, which was given Wednesday morning of commencement week, a short address of welcome was given to the Class of 1913 by Mr. W. T. Hines, of Bowling Green, Ky., and response was made by Mr. Paul Chandler, of the Class of 1913. The business session of the Association was held Wednesday afternoon. Several interesting matters of business were dealt with. President H. H. Cherry was re-elected with Miss Mattie McLean as secretary. Mr. Alfred Crabb, of Paducah, Kentucky, a graduate both of the S. N. S. and of the W. K. S. N. S., was unanimously elected orator for 1914. It was agreed, too, that the Home-Coming be set for 1914, instead of 1915, as previously arranged, on account of the Panama Exposition being that year. It is expected that this will be by far the most largely attended meeting we have yet had. All of the old graduates are expected to begin planning now to be present next year at the Home-Coming.

The Lyceum Course has proved a source of instruction and pleasure to the students and general public throughout this year.

The work in Physical Education under Miss Margaret H. Doubler, of Wisconsin University, was a great success during the Summer School. She has shown herself thoroughly trained for the work, and the students enjoyed the work immensely. We hope to have her with us again sometime in the future.

Commencement, with its joys, its realized ambitions, its fulfilled hopes, its imposing array of graduates, both of noble women and stalwart men, its flowers, its inspiring orations, its bright hopes for a grander future, its return of the alumni and many other well-known faces of bygone days, and its ever so many other things—has again come and gone. This year it was deemed best to change the time from the end of the summer term to that of the close of the spring term, and the change proved to be a wise one.

A certificate which entitles the holder to teach anywhere in Kentucky for two years, four years, or for life, respectively, is awarded persons completing the Elementary, the Intermediate, or the Advanced Course of Study in the Western Normal.





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Those receiving the Life Certificate are: Ruby Alexander, Garnett F. Barnes, T. H. Barton, Sue Ellen Barnhill, Kate Clagett, Paul Chandler, Jacob Duncan Farris, Catherine Lelia Braun, Eliza Hale, Rubie Lucile Knott, R. A. London, DeWitt Martin, D. P. Morris, Hazel McCluskey, I. L. Miller, Ella Ruth Tichenor, Gordon Wilson, Kathryne M. Hawthorne, Susan Cullom, Nettie Drane, Ella Judd, Norma Gibson, Jennie Lynd Hodges, W. A. Simmons, Harry Weir, Mary Elizabeth Seargent.

Those receiving the Intermediate, or Four-Year Certificate are: Anna Lee Adams, J. P. Adams, Edyth Lyle Allen, C. W. Anderson, Agnes Conover, Maude Crute, Kate Donham, Lucile Goodwin, Elizabeth Green, T. T. Johnson, Pearle Jordan, Huel Larkins, Beulah Lovelady, Nora Ellis Maddox, Eva Mercer, W. L. Matthews, Zella Pelly, Mildred Roll, Annie Robertson, Mary Rascoe, Mrs. Roy Tuck, Vera Venable, Roy Mitchell, Marylee Taylor, Vivian Brame, Eva Becker, Mrs. Jas. Caldwell, Nell Coleman, Gertrude Cox, O. L. Cunningham, J. C. Davis, Stella Earl Denton, Mayme Downey, Carl E. Ellis, Ethel Featherston, Elsie Flowers, Edna Gatewood, Jesse W. Grise, Isaac Johnson, Mrs. Verlie Koltinsky, Clyde Mitchell, Mrs. Verda Ray, Ollie Richardson, Grace Speck, F. D. Stone, J. B. Walters, Mary W. Whitman.

Those receiving the Elementary, or Two-Year Certificate, are: Stayce Jenkins, J. C. Lawson, Vonnie Lockett, C. R. Luton, Alma McDaniel, Frances Moss, Rebecca Miller, G. G. Nichols, Lottie Osborne, Daisy O'Dell, Rena Plaine, Era Pewitt, John Richards, Pearl Roam, Daisy Radford, Geo. Rogers, Carrie Spencer, Elsie Shaw, Annie Gertrude Shea, Estella Slaughter, Bedford Turner, Noma Usrey, Nellie Vancleve, J. W. Vance, Beverly Vincent, Annie Belle Wright, Albertie Bardin, Mildred Bennett, Wallace Beard, Lucy Booth, Judith Boxley, Hazel Boggess, Georgia Brandon, A. D. Butterworth, Brent Clayton, J. O. Compton, Mattie Capshaw, Laverne Cheek, Ruth Coward, Gertie Clemons, Rose Demumbrum, L. T. Dickenson, Isa Floyd, Dellazine Hardin, Carsie Hammond, Zola Hudson, N. T. Hooks, Mary Henry, Erma Hill, James Hamilton, Frank Irwin, Amy Jackson, Lucy Meguiar, Callie Reid, Edgar Thompson, Geo. Montgomery, Hula Watwood, C. F. Milam, A. A. Allison, Agnes Bading, Eva Brown, Gwynneth Bartley, Theresa Benthal, Raymond Champion, Maymie Coleman, Roberta Cox, Ada Darnall, Ralph Ellis, Gertrude Ficklin, A. C. Ford, Goldie Ford, Pauline Hendricks, Burnette Humphrey, Dollie Jett, Stella LaMond, Goldie LaHue, Metta Mathis, Guy Montgomery, Alice Meadows, Lela Magan, Pearl Nave, Tolbert Oliver, Ivy Overby, J. N. Porter, Guy Robertson, Maggie Thomas, Carline Truman, Annie Underwood, Sadie Wade, Sallye Washington, Corinne Woodward, Ruth Scott.

The following completed the Teachers' Course in Piano and were awarded a Certificate: Misses Sadie Adams, Carolyn Binkley, Mary H. Madison, Georgia Overstreet, Allie Reeder, Grace Rauscher, Nellie Bingham Seay. Miss Mae Chandler was awarded a Diploma in Piano.

## EXPENSE.

### TUITION.

Appointees will receive free instruction for the time necessary to complete the course in which they matriculate.

Non-appointees from Kentucky and other States will pay the following fees, in advance:

For any one term, except the Summer Term.....	\$10 00
For the Summer Term.....	6 00
For two Ten-Week Terms.....	18 00
For three Ten-Week Terms.....	25 00
For four Ten-Week Terms.....	32 00
Four Ten-Week Terms and the Summer Term.....	38 00

### TUITION RATES FOR PRIVATE MUSIC LESSONS.

Lesson in Piano, with the Dean, two per week, per term.....	\$20 00
Lessons in Piano, with the Dean, one per week, per term.....	12 50
Harmony, counterpoint, musical composition, private lesson with Dean, one hour week, per term.....	25 00
Class of four or more, one hour a week, each student, per term.....	6 00
Lessons in Piano, with assistant, two per week, per term.....	\$15 00
Lessons in Piano, with assistant, one per week, per term.....	8 00
Lessons in Piano, Elementary, two per week, per term.....	10 00
Lessons in Piano, Elementary, one per week, per term.....	6 00
Lessons in Voice, two per week, per term,	15 00
Lessons in Voice, one per week, per term,	10 00
Lessons in Violin, two per week, per term,	15 00
Lessons in Violin, one per week, per term,	10 00

County Superintendents, elect or already in office, will be charged no regular tuition.

A small incidental library and laboratory fee will be charged all students. A fee of \$3 per term of ten weeks will be charged all students who enter the School of Domestic Science and Arts. This will be used in purchasing groceries and other material for demonstration work in this department.

Excepting these fees regular appointees are entitled to free instruction.

## BOARD.

As far as we know, there is not another city in the South that offers its 2,000 non-resident students as cheap a rate of board as Bowling Green.

**GOOD TABLE BOARD, \$1.75 PER WEEK.**—Excellent furnished rooms, 75 cents and \$1 per week. Good board and well-furnished rooms, \$2.50 and \$2.75 per week.

**PRIVATE BOARD FOR STUDENTS.**—We are glad to announce that you can get excellent private board, in good families, everything furnished, for \$3.25 and \$3.50 per week.

**SELF-BOARDING.**—Students who desire may rent rooms or cottages and do self-boarding. A good number of boys and girls are doing this. Their entire expense for boarding usually does not amount to more than \$8 or \$10 per month.

## FRISBIE HALL.

Frisbie Hall, the Home for the young women of the Normal, is a three-story brick building. It has hot and cold baths, steam heat, electric lights, and parlors.

A large amount of work has been done on Frisbie Hall. The building has been painted, the rooms papered and painted, and the building improved in many ways. New furniture has been put in the parlors. The building is now one of the most attractive in the State.

The rooms are graded according to location and size, and range in price from three dollars to four dollars and fifty cents to each occupant per month. Meals in the school's boarding home are one dollar and seventy-five cents per week, and in private families two dollars and fifty cents per week. So, good board and room, excellently furnished, can be obtained for from ten dollars to eleven and twelve dollars per month.

The management of the institution recommends that parents place their girls in this Hall, unless they have special or personal reasons for having them board elsewhere. Prof. and Mrs. Green take a deep interest in all young girls under their care, and the President and faculty recommend the Hall above all other places for young girls going away from home the first time. The atmosphere is one of culture, refinement and protection, and the hos-

tess and host stand as nearly as possible in the place of parents.

## CONDENSED INFORMATION.

The Fall Term opens . . . . . September 9, 1913  
The Winter Term opens . . . . . November 18, 1913  
The Mid-Winter Term opens . . . . . January 27, 1914  
The Spring Term opens . . . . . April 7, 1914  
The Summer School Term opens . . . . . June 15, 1914

See your County Superintendent and write us about free tuition in the Western Normal. There is plenty of free tuition for all persons desiring it.

Persons of good moral character of any age not less than sixteen years may enter the Western Normal. Common School graduates; holders of County Certificates of any grade, of State Diplomas and State Certificates; graduates of High Schools, Colleges, Universities, and Normal Schools may enter the Normal without examination and be classified at such a point in the different courses of study as their qualification will warrant. All other persons desiring to enter the Normal should communicate with the President of the Institution, giving full information concerning their qualifications, purposes, etc. Persons having any doubt about their qualifications to enter the Normal should apply to their County Superintendents for additional information.

The Normal School law authorizes the institution to issue a two-year, four-year, and life certificate upon the completion of the Elementary, Intermediate, and Advanced courses of study respectively. These certificates permit the holders to teach anywhere in Kentucky without further examination for two years, four years, and for life, respectively. Graduates of these courses are wanted in every part of Kentucky at good salaries.

Persons who desire to prepare for the county examinations will enjoy an unexcelled opportunity in the Normal during the next year. We have carefully prepared a County Certificate Course of study with a view of offering every student an opportunity to prepare for the county examination and, at the same time, to do some regularly accredited work in the Common School branches. No one who desires to prepare for the county examination will ever have cause to regret entering the institution.

## FREE TUITION!

There will be enough Free Tuition in all of the fifty-one counties in the Western District for all eligible persons desiring it. Students who have not secured a Free Scholarship should see their County Superintendents at once and write

PRESIDENT H. H. CHERRY

WESTERN KENTUCKY STATE NORMAL SCHOOL

BOWLING GREEN, KY.

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Vol. 7

BOWLING GREEN, KY., NOVEMBER, 1913.

No. 4

## Western Normal News

BY MISS MATTIE McLEAN, SECRETARY TO PRESIDENT CHERRY.

**T**HE fall opening was quite propitious. When we remember that the institution enrolled 1,662 different students on last year, we have no doubt that the registration for the present year will go much beyond this. Counting the attendance at the Training School, the enrollment last year was more than 2,000. Growth means life, and it is highly pleasing to the Regents, President, and faculty to note the annual increase in attendance as well as in the scope of work of the Western Normal.

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**T**HE next term opens November 18th. Judging from letters coming into the office of the President, the attendance of the present term will be largely augmented by many earnest young men and women. We should like to see two or three hundred new students at this time. The Winter Term which begins in November is a most excellent time for a student to enter and begin his course of study. There is no reason to wait for the Mid-Winter opening in January, as the school will be in continuous session from now until the Christmas Holidays, and one will be able to do a work that will be of inestimable value to him. All students who are ready to enter school now will find it to their interest to come ahead at this opening. The Holidays will begin on the evening of December 19th and the work will be resumed on the morning of December 29th. Let us urge that you come and enter at once, if you can possibly make your arrangements to do so. We are sure you will be delighted with the school, with the personal attention given the student by the faculty, and with your association with this splendid student-body.

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**T**HE Mid-Winter Term opens January 27, 1914, and hundreds of young men and women who have been at work in the teaching field will be entering here. Many, many of the former students



have already signified their intentions of returning at that time and continuing the pursuit of their different courses of study. They are going to bring with them brothers, sisters, and friends who desire to prepare for the profession of teaching. We are all looking forward with great interest and pleasure to this great annual reunion. By entering in January the opportunity will be offered whereby one may take up the study of the Elementary Certificate Course and complete it by the close of the Summer Term in July. Twenty-six weeks of resident work is required, and there will be a number of earnest young people who desire to secure this State certificate. We shall be glad to give full information concerning it. Be sure to write for our illustrated complete catalog. It will be mailed with pleasure.



**A**PRIL 7th is the date of the opening of the Spring Term, after which one can be in school for sixteen continuous weeks before the close of the Summer School. Edward Howard Griggs will be one of the number of special attractions during this term. Mr. Griggs gave a week's work with us last summer, and it is putting it mildly to even say he delighted all who heard him. Announcement of his return is hailed with rejoicing.



**T**HE program for the Summer Term, or School, which begins June 15th, will be completed a little later and a full announcement will be made in a special Bulletin. Those who have in mind attending a Summer School should write and request this special number of the Bulletin. It will be sent without cost and will give you a glimpse of the many good things that will be offered. This Bulletin, however, will not be published until early next Spring.



**A**LARGE force of men is now at work on Normal Heights making the hill beautiful. Walks are being made, the approach to the summit being graded, and improvements generally being made. Normal Heights is rapidly becoming a "thing of beauty and a joy forever."



**M**R. MORGAN HUGHES, of Bowling Green, one of the most successful, up-to-date farmers in the State, has been appointed Division Agent Farm Demonstration Work. He will have his offices at the Normal School. He will make a series of talks on Agriculture to the students of the Normal. No happier selection



could have been made, and the Normal School is congratulating itself upon his appointment.



**I**T is a most noticeable fact that Boards of Education and Trustees throughout Western Kentucky and throughout the entire State are sincerely appreciating the work of the graduates of the Western Normal. The increasing demand for our graduates,—for those who have had professional as well as scholarship training,—speaks volumes for the educational awakening of our beloved Commonwealth. During the past year we were unable to supply many urgent calls for teachers in the grades, in High Schools, and as Principals, and Superintendents at excellent salaries. The young people who have had a good High School course and can arrange to complete our Life Certificate Course in addition, will find no trouble whatever in getting pleasant and lucrative employment. Professional training in addition to scholarship preparation is a combination much in demand.



**S**OME hundred and fifty or two hundred earnest teachers were recommended to positions in first-class rural schools, grade positions in village and city schools, and principals of Graded and High Schools. The salaries offered in the case of the last ranged from \$75 and \$80 to \$100 or more per month, depending upon the experience of the applicant. Not a graduate of the large class of 1913 failed to secure a good position. The aid of the school in locating these student-teachers is gladly extended and no charge is made. Great care is taken in making the recommendations, and we try to recommend no others than will render a qualified, satisfactory service.



**T**HE good reports that come to us constantly from "the field" attest the success of the former graduates. The President frequently remarks that, "If it were not for echoes of this kind, giving evidence of the power of the graduate to uplift, improve, and inspire the communities into which they go, school work would become indeed a work that is without its reward." When the teacher, the rightful leader in his little community, can inspire pupils and patrons of the school to put a dilapidated schoolhouse into good repair, put the yard in order and plant trees, organize elevating clubs and societies for parents and children as well, and reconstruct the community generally, it is time to hail the

present-day teacher as one of the greatest if not the greatest factors for good in any community. It is news like this that fills the heart with satisfaction and inspires to greater efforts.



IT is a drawn question as to which of the annual excursions is the most pleasant and generally helpful. Student-body and faculty alike find needed rest and recreation as well as a full measure of joy in the excursion by boat down the Big Barren River; the wagonette trip, when all go out to the old home of President Cherry for the Chestnut Hunt; and the different trips by boat and train to Mammoth Cave. These excursions are always looked forward to with a vast amount of happiness that never fails to be realized and they are invariably attended by great crowds. Possibly the best and happiest of all, however, is the Boat Excursion in the spring, when two big steamers are chartered and the school almost to a man leaves books and other burdens behind and gets renewed life and inspiration from the day spent on the water and in the woods.



THE several Literary Societies of the school have an opportunity to put into practice their taste and ingenuity in entertaining the faculty and the other students on the special occasions of Hallowe'en, St. Valentine, Washington's Birthday, etc. These entertainments last year were given on a large scale, the handsome auditorium building being artistically decorated in autumn foliage and the products of the fields; with hearts galore, Cupid's darts, and other evidence of that young man's stock-in-trade; or the quaint and lovely old garments of our great-grandmother's days; and the refreshments being planned and served on the same extensive scale.



PROF. F. J. STRAHM, the Director of Music, will spend his next summer vacation in Europe. He will conduct a party through Germany, along the Rhine, and into Holland, Switzerland, France, and England. Mr. Strahm will take the party to his former home, Freiburg, and then go through the Black Forest. In Switzerland all the points associated with William Tell will be visited. All those students or teachers who desire to join the party should write Mr. Strahm at Bowling Green. A special pamphlet giving complete details of the itinerary of the trip will be mailed upon request.

**M**R. LESLIE WOODRUM, the star pitcher of last season's baseball team, has returned to school for a full year's work and will, no doubt, be the star of the team again this year. Every member of the team for last year except Paul Chandler, who has entered Wesleyan College this year, has signified his intention of being in school after the holidays. This means that another championship team in baseball will represent the Normal School next spring.



**T**HE first meeting of the 1913-14 Glee Club will be held Thursday, October 30th, at 4 o'clock, in the studio of Mrs. Morton-Crume. This is the Glee Club for the young men, and is open to any interested in singing and wishing to join.



**W**E shall be glad to send a copy of our handsomely illustrated catalog, which has just been received from the press, to those requesting it. We trust you will write us and tell us what line of work interests you.



**E**ACH department of the Western Normal performs its function of articulating with every other department to produce work without friction. The Literary Societies, as a factor in the building of a greater school, fulfill their mission of contributing to the life of the institution by doing, respectively, a distinctive type of work.

The Loyal Society is where the Freshmen are initiated and taught the first principles of parliamentary law and the first requisites of public speaking.

In the Kit-Kat Klub, the Sophomores line up under the motto, "Work without shirking" and unite in the slogan, "Loyalty and enthusiasm"; they complete a year's campaign of investigation of live problems, drills for pure English, and ease in the art of oratory.

In the Junior Society, the activity is along parliamentary lines. It is here that the students make active preparation for membership in the Moot House of Congress, by holding a preliminary caucus and convention; and get ready to cope with the "Loyal Freshman," "Enthusiastic Kit-Kats," and the "Dignified Seniors" by holding mock courts and trying imaginary offenses.

In the Senior Society the students spend their last year in school demonstrating the work which the other societies have ena-



bled him to do. The weight of responsibility, which is an honor rightfully belonging to the Seniors, makes them seriously but energetically forge to the front and makes them heard in public addresses and makes their influence felt in chapel talks. This year, their ambition urges them to a new undertaking,—and a Shakespearean play will be given by the class, some time in the Spring.

In developing class spirit and increasing enthusiasm and loyalty for the school, the Literary Society is a most potent factor.



**O**NE of the most important features of the school is the Oratorio Society, which includes all students who have taken the Public School Music in Course I and II. A good voice and a musical ear are the only requirements for membership. Students making music their major subject are required to join the chorus. Proper credit will be given for regular attendance during the year.

In the past three years the chorus produced with orchestra accompaniment the following works: "The Last Judgment," by Spohr; "Gallia," by Gounod (twice); "Creation," by Haydn; "Eli," by Costa; "Alma Mater," by Ashford. Besides these works, a great number of different choruses were given.

This year Sir Arthur Sullivan's "The Light of the World," and some shorter work will be given, introducing besides the regular chorus, the children's chorus made up from the public school. The past year witnessed a marked advancement in the general musical appreciation and a better esthetic taste not only by the student-body but by the whole community also.



**G**RADUATES of standard High Schools have an opportunity to complete the Elementary Certificate Course in sixteen weeks and at the same time get much credit toward the Life Certificate Course. The Elementary Certificate entitles one to teach anywhere in the State for two years. See full outline of the course in new catalog.



**B**OWLING GREEN might be called a city of churches and schools. The students are almost as much in evidence in the former as in the latter. They are made heartily welcome at all the services, and in most of the Sunday Schools special classes under members of the Normal School faculty are arranged for them. The ministers are deeply interested in the success of the Normal,



and their frequent talks at our Chapel Exercises are sources of inspiration, encouragement, and instruction. They manifest their personal interest in the student and, consequently, the student is almost invariably found at their respective churches. Among the denominations represented are Baptist, Christian, Methodist, Episcopalian, Catholic, Presbyterian, and others.



**I**T is the purpose of the Normal to give full credit for all work above the common school course that has been thoroughly done elsewhere.



**T**HE recent issue of the Elevator is especially attractive. This is an unusually bright, newsy school paper and is worthy the patronage of every former student. It would be difficult for one to invest fifty cents in a way that would bring him more pleasant moments. It is issued ten months in the year. One dollar will bring this wholesome, cheery visitor to you thirty times.



**T**HE large class in Botany is most enthusiastic under the guidance of Miss Ragland. A number of long "hikes" to the river bank and the woods has given a zest to the work that could have been secured in no way else.



**D**EPARTMENTS in Manual Training, Physical Education, and Rural Economics and Sociology will be established after the Holidays. Negotiations are pending by which special instructors in these departments will be secured. Announcement of their names will be made a little later. The work in Physical Education under Miss H'Doubler last summer proved intensely popular. The tournaments arranged in basketball and tennis added very much to the popularity of the department. Miss H'Doubler is now a member of the faculty of Wisconsin University.



**F**OOTBALL is now occupying the leisure moments of a fine squad of twenty-five or thirty men who are daily working out under Coach Manchester. Everything indicates that a strong team will be put in the field. Three games have already been arranged between picked teams, and perhaps others will be arranged later. Woodrum, of baseball fame, will make a star full-back, while Hines, Mayo, Elliott, Dunn, Strahm, and Crafton are going to make splendid men.

**T**HERE has been a great demand for the graduates of the Western Normal to take positions in the grades in village and city schools. We hope to be able to meet the demand next year,—something we were not able to do the present year.



**T**HE baseball team of 1914 has elected Mr. Robert Jones, of Drakesboro, Captain. Mr. Jones will close his present school in Muhlenburg County before the holidays and will re-enter the Normal at that time.



**T**HE next term opens November 18th. That will be a most excellent time for one to enter and begin his work. If you will let us know when to expect you, our representative will be glad to meet you at the train, go with you and aid you in getting a suitable boarding-place, and give you any other assistance desired.



**T**HE Elevator, the Students' Paper, published monthly from October through July by the student-body of the Western Kentucky State Normal School, costs only fifty cents a year. The students who have this work in hand are well fitted for the task, and the success they have already attained bespeaks for the Elevator a greater year during 1913-14 than the last. No one will regret subscribing for it and, thereby, encouraging its promoters who are trying to make the paper pay its own expenses.



**B**ASKETBALL teams for both men and women will be organized about the middle of November, and a schedule of games for each organization will be arranged looking toward a championship in each. Great interest is already manifested in the organizations, and there is no doubt that the basketball activities of this year will excel in interest those of last year. The training of the various teams will be in the hands of Mr. Leslie Woodrum.



**M**ISS FREDA SURMANN, who has had charge of the Department of Violin for one year only, is making a reputation for thorough and efficient work. The number of her private pupils is increasing steadily. She has also introduced a new feature of the work, by which the children of the Training School can take advantage of her skilled teaching in class work. This class is composed of sixteen bright, earnest, musical little folks who are justifying the hope of a real artistic Children's Orchestra. Each Fri-

day afternoon they meet in the Training School Chapel for rehearsal.



**T**HE many friends of Miss Lottie Payne wish for her a happy life in her new home in Tucson, Arizona. Miss Payne rendered a highly appreciated service as Assistant Instructor in Domestic Science and Arts during last year, and the school regrets that Mr. Henry Collins persuaded her to resign. They were married October 20th.



**W**E have tried to send a copy of this Bulletin to every former student; and, if we have failed to reach anyone, we shall yet be glad to mail a copy, provided you will write and give us the proper address. So many of the students change their post offices each year that it is almost impossible to keep our mailing list corrected. We shall appreciate your assistance in making these corrections.



**B**E sure to write for our new catalog. It contains a complete outline of the different courses of study and is handsomely illustrated. It is sent free.



**T**HOSE who enter the Normal for the purpose of preparing for the County Examination will, at the same time, have a splendid opportunity to do work that will be credited on the Elementary Certificate Course. The Elementary Certificate is a State Certificate good for two years. Full information will be sent concerning it, if requested.



**W**E can hardly believe there is another city in the South that offers such excellent board at so reasonable a rate to its thousands of non-resident students as does Bowling Green. The homes of the most cultured and refined are open to the students of the institution, and our good citizens are thoroughly appreciative of the great body of vigorous, bright, worthy young men and women that come to us every year by the hundreds. These young people who feel that they have a mission in life and are employing every opportunity to get ready to perform it, have made a deep and lasting impression upon the thoughtful citizens of the town, who lose no occasion to congratulate the school upon the personnel of its student-body.

**M**ISS BETSEY MADISON, a Life graduate of 1908-9, an experienced teacher in both graded and high school work, who completed the course in Domestic Science in the Western Normal and has done special work along this line in the University of Wisconsin, will be with us at the opening of the Mid-Winter Term as Assistant in the School of Domestic Science.



**F**REE tuition is offered in the Normal for those who teach or expect to prepare to teach. If you desire to secure a scholarship entitling you to free instruction, you should write or see your County Superintendent and ask for an appointment. Our new catalog, which is to be had for the asking, gives complete information.



**T**HE State Normal has been authorized by the Legislature to issue three *State Certificates* to those completing certain courses of study in the institution. The *Elementary Certificate* entitles the holder to teach anywhere in the State for *two years*; the *Intermediate Certificate* entitles the holder to teach anywhere in the State for *four years*; and the *Advanced Certificate* is good for *life* upon completion of the prescribed course and three years of successful teaching after issuance.



**T**HE new catalog tells you how you may prepare for the County Examination while doing work toward securing one of the State Certificates.



**T**HE Normal School Orchestra has done remarkable work, not only in the orchestral numbers of the highest type, but also at the Music Festivals and other occasions during the past two years. The school Orchestra is selected from the pupils in the Music Department and the student-body, and the only requirements are, ability to play an instrument and to be able to read music of medium difficulty.



**S**UNDAY, June 7th, has been announced for the Baccalaureate Sermon; Tuesday, June 9th, afternoon and evening, Concerts of School of Music; Wednesday, June 10th, Alumni Address and Banquet; Thursday, June 11th, Senior Day, and Annual Commencement Address. Some of the most distinguished men of the nation will be here and deliver these addresses. Last year we had



Hon. Jacob Riis, the noted Social Settlement worker of New York City, and Bishop C. E. Woodcock, of Louisville, to deliver the annual address and the baccalaureate sermon. Arrangements are now being perfected to offer men of equal note and ability for next year. Their names will be announced a little later.



**D**URING the present year a number of concerts will be given by members of the faculty of the School of Music. The Bach program given by Professor Strahm recently at Chapel and the miscellaneous program given by all the members of the Music faculty a short while before were thoroughly enjoyed. Several numbers of the Lyceum Course of the school will be first-class musical attractions.



**T**HE management of the school hopes to be able to install in the near future a modern, up-to-date, three-manual Pipe Organ in the Auditorium, plans for which Prof. Strahm has worked on for several years. This will bring about a great improvement in the music at our daily chapel exercises and will also help to bring to our city some noted organists for recitals, and so give the students and the public an opportunity to hear the "queen of all instruments."



**A**N extensive course in Music, including Piano, Violin, Voice, Mandolin, Guitar, and other instruments is offered by the School of Music. The new catalog contains a complete outline of the work and full information concerning rates for tuition and board.



**M**RS. MORTON-CRUME will go to New York the middle of the month for a ten-days' stay: While there she is to sing at two of the Fifth Avenue churches and will study with Campanari and Saenger. Before returning she will give a concert in Hamilton, Ohio.



**S**OME of the good things offered at our Chapel Exercises during the year just past were given by Governor H. M. Thatcher, formerly of Panama; Col. J. M. Guilliams, one-time member of our own faculty, but now of Georgia; President J. H. Whitfield, of the Mississippi I. I. & C.; Dr. O. T. Corson, of Columbus, Ohio, the noted editor of the Educational Monthly; Dr. R. H. Crossfield,

Lexington, Kentucky; Dr. James I. Vance, Nashville, Tennessee; Bishop Charles E. Woodcock, Louisville, Kentucky; Rabbi Wm. H. Fineshriber, of Memphis; Mr. Henry Oldys, noted lecturer on Birds, from Maryland; and others.



**T**HE course in Domestic Economy has been extended so as to include Domestic Economy 7, which is a simple course in dress-making; and Domestic Science 8, which includes a detailed study in foods and advanced cookery. The advanced classes will be given opportunities to prepare and serve formal dinners and luncheons, special attention being given to the balanced meal and the cost. Last June the Alumni Banquet was for the first time prepared and served by the students of the department. An eight-course menu was served to one hundred and thirty-five guests at a total cost of eighty-five dollars and fifty-three cents. The following is the menu:

First Course: Cantaloupe iced.

Second Course: Consomme a la Royal, wafers, pickles.

Third Course: Baked perch, hollandaise sauce, sippets of toast, olives.

Fourth Course: Banana croquette, brown bread sandwich.

Fifth Course: Saddle of lamb, peas in timbales, creamed potatoes, clover leaf rolls, butter balls, iced tea.

Sixth Course: Tomato salad, Saratoga flakes.

Seventh Course: Brick cream, cake.

Eighth Course: Coffee, cheese.



**T**HE new catalog has an outline of the Course in Domestic Science. This course has recently been extended, and it is the purpose of the school to offer a full two-years' course beginning with next September. If interested, kindly write and ask for the catalog.



**T**HE annual Oratorical contest, held in May, is the one dramatic incident of the year. Not dramatic from the nature of the contest,—for good fellowship always prevails; not dramatic from the style of oratory,—for good thought, careful construction and forceful delivery characterize each speaker's style; but, dramatic because of the intense interest that centers around the occasion, because of the enthusiasm, and because of the hearty praise of the contestants after the occasion. For developing unity

in the Literary Societies, for creating school spirit, and for furnishing an interesting occasion in the school happenings, the Oratorical contest cannot be surpassed.



**T**HE following are the courses of study offered in the Normal:

1. County Certificate.
2. Elementary (State) Certificate.
3. Intermediate (State) Certificate.
4. Advanced (State) Certificate.
5. Agriculture.
6. Music.
7. Domestic Science and Domestic Arts.
8. Library Training.
9. Special Courses in Latin, English, History, Sciences, etc.
10. Other Special Courses.
11. Rural School Supervision.



**T**HE Library is well supplied with the best dictionaries, encyclopedias, cyclopedias, atlases, and other important reference books; and a Librarian is always present to give assistance where it is needed.



**T**HE ELEVATOR is a progressive school paper which belongs to the students. It is, in fact, a live paper backed up by a live student-body and is fulfilling the mission for which it was organized.

The paper intends to give in condensed form the news which the students could not otherwise get; to print such news items, essays, stories, poems, etc., as its readers will treasure in after years; to keep graduates in touch with their Alma Mater,—to accomplish which, one issue each year is to be made an Alumni Number; to preserve and give to its readers, if possible, some of the atmosphere created by the school spirit which pervades the Western Normal.

In addition to these points, it also has a department known as "Concerning," in which is to be found an interesting and unique write-up each issue, of some one who has in other days been a student in the Western Normal or the Old Southern Normal. In other words, we might know this department as "Who's Who Among the Normal Students."

In short, The Elevator is an enterprise of the student-body

which stands for loyalty and progress. The paper needs the co-operation and support of both faculty and student-body.



**A** COURSE in Art Appreciation has been added to the Art Department, in which a thorough study is made of from twenty to twenty-five artists and their pictures. A full report on each artist is made by individual students and afterwards discussed by entire class when pictures of that artist are studied. Note-books are made containing the Artists' lives illustrated with a number of their most famous pictures. A great deal of interest is taken in the work, and it is hoped that the course will grow and that its influence will extend to every schoolhouse in Western Kentucky.



**I**T is a source of gratification to note the steady growth of the School of Domestic Economy. During the year 1911 and 1912 there were enrolled 148 students, and during the scholastic year of 1912 and 1913 this number increased to 235, 209 of which enrolled in Domestic Arts and 125 in Domestic Science. Ten of these were young men.



**Q**UITE a number of students who completed the Course in Domestic Economy as far as it was offered last year, have secured good positions to teach the subject alone or in connection with other lines of work. Among these are Mrs. Ruth Curd, who organized classes in Domestic Science and Domestic Arts in Miss Bowden's School, at Russellville; Miss Ruth Scott, who has a position in the Sandy Valley Seminary, Paintsville, and whose class includes a number of young matrons of that city; Miss Ida Judd, who has charge of the department in the Crab Orchard public schools; Miss Mary Garth, who has taken in addition to her work at the Normal, one year and one summer in study at Stout Institute, and who is now teaching in a girls' college in Virginia; and many students who are doing excellent work in the rural schools.



**T**HE students of Drawing during the past year made a valuable contribution to the school by the donation of excellent prints of five famous and beautiful pictures which adorn the Art room and aid in making it what it should be,—a work of art in itself. Every school room should be an art room. Twelve small



er pictures will be presented by Drawing 3 class this term. Those already presented and hung are: Christ in Gethsemane, by Hofmann; Age of Innocence, by Reynolds; Song of the Lark, by Breton; The Lone Wolf, by Kowalski; View of the Seine, sometimes called The Harp of the Winds, by Martin.



**F**OR the benefit of all students in the Singing Class of Mrs. Morton-Crume, she will have a meeting during the noon hour of the last Wednesday of each month. The purpose is to give the beginners as well as advanced pupils a clear idea of how to teach breathing, tone placement, voice production, and singing. Along with this, at each meeting, some opera will be read with an illustration given by one of the advanced pupils. Thus Mrs. Morton-Crume hopes to establish a real love for and true appreciation of the best in music.



**C**OMMENCEMENT WEEK has been set for the week beginning June 7th. Although the plan of holding the Commencement of the State Normal early in June instead of the last of July, was an experiment last year, it proved to be highly popular. In fact, it was agreed by unanimous consent that June is the proper month for this occasion. Likewise it was agreed that it was best for Commencement Week of 1914 to be the Home-Coming Week, also, rather than to have it in 1915, as was at first planned. This change was deemed advisable because of the fact that many of the members of the Alumni and other friends of the institution who are planning to return to their Alma Mater for a visit, desire to also attend the Panama Exposition in 1915. We earnestly hope that you will begin now to make your arrangements to attend the full week and that you will help us make it a week of never-to-be-forgotten pleasure. Write your friends and insist that they meet you here next Commencement.



**M**ISS BELL CAFFE, the teacher of the First Grade, is absent on leave for a year's travel and study in Europe. Miss Caffee is traveling in company with friends, and will probably remain abroad until September, 1914, when she will resume her duties in the Normal School. Latest letters give interesting accounts of her travels in France, Germany, and Switzerland. Miss Caffee is now in Switzerland and will next go to Rome to observe the Montessorri system of teaching along with other interesting things.

**R**ECORDS in the Library show that the circulation for 1912-13 was 50,324; for 1909-10, the first year of our organization, it was 19,210; the circulation has steadily increased and indicates the growth of the reading habit on the part of the students, and also attests the splendid results of the laboratory method of teaching.



**T**HOSE who are interested in PREPARING FOR THE COUNTY EXAMINATION should write for our catalog. We make a specialty of preparing teachers for the examination, and those who take the work with us are universally successful in capturing first-class certificates. One of the regular members of the faculty gives his entire time to this work.



**T**HE Tomato Canning Club, composed of ten little girls from the sixth and seventh grades of the Training School, has the distinction of being the first of these clubs to be formed in Kentucky under the direction of the United States Government. The members are given a plot of ground and are expected to plant, cultivate, and can their crops. Each is required to keep a notebook, wherein she keeps a record of her work during the process of planting, growth, cultivation, gathering, and canning of the crop, thus affording splendid opportunity for many lessons in oral and written English, Drawing, and Arithmetic, in addition to the study of Nature.



**U**NDER the present law, it is permissible for those desiring to secure a certificate to teach in a certain county to take the examination at this place and to have their papers sent to the county preferred for grading. By this means, one who is pursuing a certain course of study will not be compelled to break into the work and return home for the examination, and so avoid considerable expense and much loss of time.



**T**HE Library is open from 7.15 a.m. to 4.30 p.m. on school days, and from 9 a.m. to 12 m. on Saturdays, thus affording every student the opportunity to spend his vacant periods in a most profitable manner. The open shelf system is employed, and the responsibility for the proper use and care of the books is placed largely upon the students. Books are drawn from the Library under certain conditions, and an effort is made to allow as much latitude to the borrowers as is commensurate with the good of all.

STATE NORMAL BULLETIN

*Western Kentucky State Normal School*

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BOWLING GREEN, KY.

Date.....191.....

Your FULL name .....

Correct Postoffice.....County.....State.....

If you receive your mail at other postoffices, kindly give them.....

Do you intend to enter school?.....When?.....

If you will mark the course of study you think of taking, we shall be glad to send you a copy of catalog and give you special information concerning it: County Certificate, State Certificate, Music, Agriculture Domestic Science, Special Courses for Teachers in High School, or other lines of work.

Remarks .....

Please give under "Remarks" or on other side of this sheet, any information you may have relative to prospective students and any other items of interest that will aid us in the work of building the Western Kentucky State Normal School.

Please fill out this blank and mail it to President H. H. Cherry, Bowling Green, Kentucky.





**A**T the present day no education, however finished, is complete without some knowledge of modern language and especially is this true in the case of the student who is fitting himself along modern lines to take up the profession of teaching. The time is at hand when the study of French and German especially is beginning to find a place in every school of importance in our land, and its mastery will mean an invaluable asset to every student-teacher.

In response to an ever-increasing demand for work of this nature, the Western Kentucky State Normal has installed a department of Modern Languages, which will be a permanent feature of the institution, and which it purposes to make second to none in point of efficiency. Its aim is not only to round out a finished course but, through an intelligent and comprehensive study of language to lead to a general broadening of the student's view and a deepening of his literary culture.

This branch of work is under the direction of Miss Elizabeth Woods, who spent two years in Paris studying French under Prof. Charles Marchand, and later, several years in Switzerland and Italy pursuing the study of German and Italian under Prof. Heinrich Muller, of Florence.



**T**O look back only about three years and to note the rapid and steady growth of the Department of Modern Languages, is surprising and gratifying. From two small classes in German and one in French, it has grown to five large German classes and as many in French, as well as a class in Spanish. French and German are spoken freely in the advanced classes. Two years' work is regularly offered in French and German, but at present there is a fair-sized class doing third year German. This class during the present year wrote a short German play, which was later staged and acted with great success before the student-body in the new Auditorium.



**T**HE Library of the Western Normal contains 7,000 volumes, and additions are being made continually to meet the growing demands of all the departments of the school. Eighty-six of the leading periodicals are subscribed for and kept on file, as well as ten of the most important newspapers of different sections of the United States and England. These give the students an opportunity to keep up with the times, and they are by no means slow in taking advantage of every good thing offered to them.

**M**ISS FLORA STALLARD, the teacher of the Fourth Grade in the Training School, who has been granted a year's leave of absence in order to regain her former good health, paid a pleasant visit to the school recently. She is now entirely well.



**M**ISS SUE PROCTOR, teacher of Third Grade, is visiting her sister in Baltimore. Her place is being filled by Mrs. Louise Beasley Roemer, a former popular and efficient instructor.



**T**HE Fall Session of the Training School opened September 1, 1913, with the following teaching force:

Grade 1. Miss Laura McKenzie, of Louisville, Ky.

Grade 2. Miss Lucile Holeman.

Grade 3. Miss Sue Procter.

Grade 4. Miss Nell Moorman, of Glendean, Ky.

Grade 5. Miss Inez Ellis.

Grade 6. Miss Ella Jeffries.

Grade 7. Miss Nellie Birdsong.

Grade 8. Miss Aletha Graves, of Indianapolis, Ind.

The 6th, 7th, and 8th grades have been organized departmentally, Miss Graves being the teacher of English, Miss Jeffries of Geography, and Miss Birdsong of Arithmetic and Industrial Arts. This departure makes it possible for the student to observe and practice in special lines of work,—as well as in the work of all grades, from the first to the High School.



**C**LASSES in Corn Judging for the benefit of the boys of the 7th and 8th grades are conducted by Mr. George Page, of the Normal School.



**T**HE boys of the 6th, 7th, and 8th grades in the Training School are taking great interest in the Manual Training offered by Miss Birdsong. The small building near the library, on the side of the campus, has been set apart for this work. Shop work and book binding have been arranged for certain days in each week. The plan of the work includes a course in book binding for the 6th grade—repair work and construction around building and grounds for the 7th grade, and cabinet making for the 8th grade. Just now the pupils of all three grades are busy putting the room into condition for work,—making cases for tools, shelves for wood and bulletin boards for exhibit work and notices. The first

work of the 8th grade will be the making of a Bank of Deposit, in order that the pupils of the 7th and 8th grades may study business operations in Arithmetic in a live, practical way. The repair and construction committee are formed by the boys of the 7th grade to keep in order such things as are constantly needing attention,—window cords, door locks, doors, window panes, etc., and to construct for the rooms flower boxes, bulletin boards, ventilating boards, shelves, etc. The room is open for observation at all times when classes are in session.



**P**ROBABLY the most unique organization of the State Normal is the mock Legislature. Keeping abreast with the ever-changing political and social demands of the State, it has been found necessary to teach Civics and Parliamentary Law in a more practical way than is ordinarily done in class-room work, and it has been learned by experience that the most efficient leadership in good government and civic righteousness is developed by the actual practice of civil government in the school for several years. The members of the literary societies and the students at large of the institution have been organized into a miniature State government, in which all the functions of a State government are carried on by the students themselves, directed by skillful and experienced teachers.

Beginning with the Spring Term this year, the organization will be developed under the following general heads:

1. One general convention for nominating State officers.
2. Registration day.
3. Election day.
4. Inauguration of State officers.
5. Organization of House and Senate.

Every student in the institution will take part in all of these general exercises, and the work will be done by the students themselves. Registration and poll books and ballots will be published exactly as any regular State election, and the proceedings of the House and Senate will be conducted in the same way as is done by the House and Senate of Kentucky, which will convene this year. Also many of the bills pending in the State Legislature will be before the Mock Legislature of the Normal. No better method of developing personal character and sterling worth of citizenship has yet been devised by any other school, so far as we know.



ONE of the most interesting features of the last vacation session of the Training School was the Historic Festival which marked the closing of the four-weeks' work. The series of scenes presented were the outcome of the work done during the term in primitive and pioneer history. The aim of this work had been to deepen the children's understanding and appreciation of the fundamental elements upon which civilization rests and thus to pave the way for a better grasp of human activity and life as they will later meet it in their study of Geography, History, and current events, and in their own participation in the work of their community.

The costumes worn in the first four scenes were made by the girls of grades six, seven, and eight in their work in Domestic Arts. Those worn in the closing scene were for the most part the independent home work of the girls of the group. Most of the properties used were the work of the children. The play was given on the school playground at the brow of the hill, back of the Potter College building. This playground terminates in a rocky semi-circular terrace, fringed with a picturesque natural growth of trees and vines and affording an ideal outdoor stage peculiarly fitted as a setting for the primitive life depicted upon it. The following scenes were carefully and skilfully developed and executed by the children of the grades named:

Scene I—Life of a Hunting Tribe, Shown by the Cave Man.—Grade 1.

Scene II—Life of a Shepherd Tribe, Shown by the Hebrew Patriarchs.—Grade 2.

Scene III—The Beginning of Agriculture.—Grade 3.

Scene IV—Development of Trade and Transportation.—Grades 4 and 5.

Scene V—A Scene from Old Virginia.—Grades 6, 7, and 8.



PROF. A. C. BURTON, who will secure his Master's degree from Chicago University before the Holidays, will return and resumes his duties at the Western Normal with the opening of the Mid-Winter Term, January 27th.



ALREADY a most attractive program is being made for the Summer School. In addition to the regular instructors, many eminent lecturers on special subjects will be secured. The Training School will be in session, where observation can be made of the work of Critic Teachers in each of the grades.



**M**ESSRS. WILL TAYLOR and JOSEPH WETHINGTON, former assistants in the Department of Science, are doing work in other fields this year. The first holds a very remunerative and responsible position in the University of Texas, and the latter is pursuing a course in Agriculture in the Wisconsin University.



**M**R. A. G. WILSON and wife, nee Miss Avis Hines, of Wickliffe, Kentucky, are registered at the University of Indiana this year. They were married August 14, 1913, and paid the institution a visit on their way to Indiana. The Normal extends congratulations to Mr. Wilson and wishes for both all the happiness that can come to mortals.



**I**N conformity with the proclamation of the Governor of the Commonwealth, the State Normal dismissed school on October 24th, and the entire student-body and faculty united in the effort to build better roads. Work was concentrated on one road. While the young men applied themselves strenuously to the actual road working, the women prepared the lunches and did lighter tasks that greatly facilitated the work.



**E**VEN thus early in the term have the students shown a readiness and a preparedness to give an interesting Chapel Exercise when called upon. Biblical and literary quotation and original "sentence sermons" are given without hesitation and with effectiveness. To the casual visitor, the close acquaintance of the student with beautiful passages from the Bible comes as a surprise.



**O**UR courses of study have been strengthened and new lines of work added during the past year. The new catalog presents all this work, and we are anxious to send you a copy, provided you will write us and tell us the course you desire to take.



**O**NE of the most valuable movements in the Training School, both in its influence upon the children and in its suggestiveness to teachers, is its Civic League work. The organization as such is of the most informal kind; but the work itself has in the three years past developed in scope and efficiency until it includes definite and vigorous activity along the following lines: Keeping grounds and floors orderly; repairing and constructing arti-

cles and apparatus needed about the school; gardening, including corn and tomato work as well as flowers; reclamation of ground overrun with weeds and rough with scattered stones; forestry, a study of the trees on the campus; bird study; and a systematic study of the street, light, water, and health problems of the city. Each room gives its play recess one each week for the civic service and on any day when the weather permits a group of children may be seen at the school recess working with hands, hoes, rakes, shovels, wheelbarrow for the improvement of some part of the grounds. In this way a real sense of civic responsibility is developed and the children get a basis for reading into the terms civics, citizenship, democratic government, etc., something of the live content these terms should have.



**T**HE Senior Class of 1913-14 will go down in the history of the institution as the largest, most enthusiastic class in the history of the school. The programs up to date have displayed an ability that shows this class will set the pace for all future organizations in this department. Further ability, energy, and argumentative power have fixed a high standard, and the institution is proud of the achievement they have already accomplished. The class numbers fifty-two, and others have written that they will be here to finish the work after the Holidays; and it is definitely known now that the class will be far the largest as well as the most able that the institution has graduated. This is not boasting, for the management recognizes that the Seniors of the past have done most excellent work in every way; but it is a tribute to the energy and organizing power of the leaders of the present class. Dean A. J. Kinnaman and Prof. R. P. Green are now organizing the Class for 1914-15, and the outlook for that year is exceedingly encouraging. More than forty former Juniors have already made definite plans to be a part of the organization for the coming year.



**T**HE Oratorical Society for the contest of 1913 achieved much in the splendid work of the four societies which presented the four great orations in the contest; but work is now being planned that will make the contest of 1914 by far the best that has yet been given. Each society has already commenced definite work in trying to develop a leader who shall win the victory in the coming contest. All who have heretofore taken part in these meetings may expect the hardest fought campaign for the honors

in Oratory. The Seniors, the Juniors, the Kit-Kats, and the Loyals have already entered into a definite plan to win the honors for the year.



**A** GAIN let us remind you that HOME-COMING WEEK has been set for June 7-12, 1914, instead of 1915, as was originally planned. This meets the approval of practically all the Alumni and all others who will be interested in attending the meeting. President H. H. Cherry was re-elected President of the Association for this year, and he is making an active, energetic campaign for the return of all former graduates to the Home-Coming Meeting next June. Mr. A. L. Crabb, now Principal in the Public Schools at Louisville, was elected Orator for the meeting of the Alumni Association. As a public speaker, Mr. Crabb possesses a style all his own, and his native humor and ready wit enable him to make a brilliant address.



**O** NE of the most vital questions with every conscientious parent or guardian, when sending a child away to school, is its moral safety. If I send my boy there, will he be safe? If I send my girl there, will she be safe? These questions lie near to the hearts of all parents and are none the less important than the questions with reference to the faculty and educational facilities of the institution that is being considered.

We shall try to answer this for the State Normal in the following short paragraphs:

1. *The Home.*—When a student arrives, we attempt to put him in a desirable home. We try to know every home offered to students and never place anyone where we do not believe he will be perfectly safe. Bowling Green is noted for its excellent homes. Having been a college town for many years, most of the good people have arranged to take students, consequently we are able to offer unusually desirable places for those who come.

2. *The Associates.*—Our students come largely from rural districts and from the best middle-class city homes. They are common people—the best that God ever made. We do not sustain a reform school and want no students who are already spoiled before coming. We shall harbor none of that class. We want all young men and women who come for work, and such are pleased to find their way to the Normal. You may feel assured, then, of good, clean, aspiring associates.

3. *The Faculty.*—Only high-minded, clean, approachable men



and women will be employed—the best that we can get. This direct contact with the teacher has proven to be the salvation of thousands of students; and in this particular we shall not be found wanting.

4. *Chapel.*—At 9.30 o'clock every school day the faculty and students assemble in Vanmeter Hall for worship. In connection with the brief religious services, there is offered a scripture reading and an inspiring address on some ethical problem or ideal. The general uplift of life set agoing here constitutes little less than a new birth for the student. Here, often for the first time, he comes to realize what it is possible for him to do and to be in the world. New ideals are set and a new life begun.

5. *Churches and Sunday Schools.*—Bowling Green is well supplied with churches that gladly welcome the students. Seven denominations are represented. The Sunday Schools sustain classes especially for students, taught usually by some member of the Normal faculty. Everyone can hope to find a church home here. He will have every opportunity for worship and church work.

6. *Social Features.*—Prominent among the social features, are the excursions and outings given by the institution. They include visits to Mammoth Cave, the excursion down Big Barren River, and the annual chestnut hunt. It is our custom also to give a reception or some similar function once each month, where members of the faculty and students meet, not only as teacher and pupil, but as friends and co-workers. On these occasions there are some refreshments, music, pleasant conversation, and frequently some special plan of entertainment. These features constitute a profitable and enjoyable part of student life.

7. *Bowling Green, a City of Colleges.*—There are in and around Bowling Green six colleges, besides several smaller private schools. People are, therefore, accustomed to the presence of students and are pleased to take them into their homes. No student desiring to do right needs to go astray. Every social, moral or religious influence that can be thrown about him to hold him in the paths of purity and upright living will be brought to bear upon him. Then in answer to the parents's or guardian's question, proposed at first, we believe that he will, indeed, be safe, and have the proper social, moral, and religious surroundings.



THE idea of excursions into the adjoining country, is emphasized by the Department of Geography, as it is one of the best means of emphasizing geographic relations. The annual



overland trip to Mammoth Cave is made in June, at the close of the Spring Term. This party is limited to fifty, twenty of whom may be young women. All students of Physical Geography are eligible to membership up to the limit of fifty. Prof. R. P. Green has this matter in charge. The trips of shorter length are made to Lost River, White Stone Quarry, and the valley of the Big Barren River, and all students of Physical Geography and other students, under certain circumstances, are entitled to make the excursion.



**I**T is hoped that every former graduate will write us and tell us that plans are being made to attend Home-Coming Week. Many have already written President Cherry that they will return upon that occasion, and he is anxious to hear from you. Come and meet your former class-mates and other friends who will be here.



**M**R. MORGAN HUGHES has been appointed District Agent for the Western Kentucky State Normal School District, and will have his offices in the Administration Building of the Western Normal. He will do extension work for the United States Government and at the same time work with the Western Normal School in a similar capacity. Arrangements have been made by which the Normal farm will be made a Model Demonstration Farm. This farm will be managed by Mr. Hughes, who will work in conjunction with the United States Government and the Western Normal. All of the work will be closely articulated and all waste eliminated by a united effort in this work. Mr. Hughes will not only direct Demonstration Work in the Western Normal District, but will work with the Farm Demonstrators who are located in this district. Arrangements are being made to make the Normal farm a source of instruction to every student who attends the institution and to the people of the State. The farm and its work will be closely associated with the Agricultural Department of the Normal. The two will work together, offering not only agricultural instruction in the class-room, but demonstrating on the farm the lessons taught in the class-room. Mr. Hughes will also give from time to time lectures on Soil Fertility, Farm Management, Cultivation, and, in fact, all phases of practical agriculture to the Normal classes in Agriculture. The Presi-

dent of the Western Normal has been appointed a member of the Board of Control, consisting of five members, and this Board will have entire charge of all the demonstration work done by the government in the State of Kentucky. Hon. Bradford Knapp, the distinguished son of the late lamented Seaman A. Knapp, is at the head of the Board, and is taking an active and keen interest in the agricultural development of the State. The Western Normal has a just pride in the work it has already accomplished, but it is looking with much interest to the accomplishment of even greater things in the future.



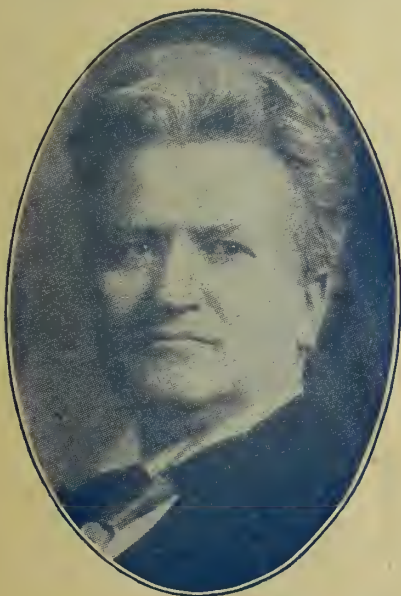
**A**S one line of extension work of the Western Normal during the past summer, President Cherry originated and executed the plan of holding a number of Farmers' Chautauquas, each of which extended from Sunday to Thursday inclusive, and offering three daily—forenoon, afternoon, and evening—programs of entertainment and instruction without cost to the farmers, their wives, children, and friends. These Chautauquas were simply schools for the four days and were made possible because of the generosity of Mr. J. B. McFerran, a former Warren Countian but now of Louisville, and the patriotism of President Cherry and the men and women who took part on the different programs. Men and women who had made eminent successes in special lines of farm work, eminent divines, splendid music, demonstration work of various kinds, and enthusiastic round-table discussions into which a large percentage of the farmers and their wives entered, all contributed to make each meeting a great success. On Sunday a distinguished minister from a distance gave a sermon, and special music was enjoyed. In the afternoon the local ministers and laymen joined in the discussion, "The Needs and the Work of the Country Church," "Religion and Work," and similar subjects. The following four days were spent in listening to lectures given by authorities on practical scientific farming and in witnessing demonstrations in inoculating swine for cholera, seed selection, testing of milk by the Babcock tester, the marks of a good milch cow, methods and means of lightening household work by electricity, water power, fireless cookers, the importance of a balanced meal, the best ways to practice economy, good road building, education, taxation, good health, and other questions that are commanding the attention of the thinking public to-day. These Chautauquas have resulted in Farmers' Boosters' Clubs,

Farmers' Co-operative Clubs, and clubs that have for their purpose the promotion of the social interests of the farmers. As this has been strictly a pioneer movement—the first of the kind in the world, President Cherry is being warmly congratulated for its phenomenal success by leading periodicals throughout the country. Other counties of the State are following the lead.



**C**APT. JACK CRAWFORD, the famous Poet-Scout, gave the first number of the Normal Lyceum Course, 1913-14, on the evening of October 23d. Many thrilling as well as pathetic experiences of the days when in the employ of the United States Government were given, and some of his "Rileyesque" poems were recited. This is the third visit of the Poet-Scout to the school, and he never fails to draw large audiences and to fulfill their highest expectations.

Senator Robert La Follette will give the second number on



SENATOR ROBERT LA FOLLETTE,  
Who will deliver one of the numbers  
of Normal Lyceum Course for 1913-14.

November 12th; Ross Crane, the sculptor, another on December 19th; LeRoy, the cartoonist, another on December 27th; and still other numbers will be given by Leland Powers, Dunbar Operatic Company, newly reorganized and better than ever; the Ongawas, in Japanese musical sketches, and Miss Mabel Reiterman, accompanist; Brush, the Magician; and a number of other first-class attractions that will be announced later will appear in the regular Course. The Course will also include a three-days' program of the annual May Music Festival, when Sir Arthur Sullivan's great Oratorio, "The Light of the World," will be sung by a chorus of two hundred voices, including a children's chorus of another hundred or more voices, and a number

of leading soloists of the country.



The Greater Warren County Convention, which was a crystallization of the Warren County Chautauqua movement, was the greatest event ever witnessed in Warren County. The citizenship acted as a committee and served a dinner of barbecued meats, burgoo, and other good things. More than 5,000 people attended. A great program was rendered. Noted men of national reputation participated in the work. Senator Robert M. La Follette, of Wisconsin; Mr. J. L. McBrien, of the National Department of Education, and other notables were on the program. Mr. Merritt LeRoy, the cartoonist from Oshkosh, Wis., drew pictures and entertained the children as well as the older people. A program of action for the development of the county was unanimously endorsed by the thousands present. We give below a copy of the Platform:

#### A DECLARATION OF PRINCIPLES.

This Convention, composed of thousands of representative citizens of Warren County, assembled this day in her capital city, is the culmination of a series of rural gatherings recently held by the farmers in various sections of this county; it is intended to be for the county as a whole, what the local gatherings were to the respective communities; and it is desired to most earnestly applaud the work that has been done in the past, and, looking to the future with broad view and clear vision, to build in justice, in wisdom, and in genuine progressiveness, a truly Greater Warren County.

Inspired by these considerations, we deem it not inappropriate to declare to the world the following declaration of principles and suggestions of policy, which, it is hoped, may be acceptable to, and adopted by, the great body of our people irrespective of residence, creed, or party.

#### I.

Moral rectitude and religious conviction are the foundations upon which rest the lasting happiness and true prosperity of all the people. We believe in, and will give support to, every agency that has for its aim the development of the religious and moral life of the people,—having a special concern for those isolated communities where the need is greatest.

#### II.

We do not minimize material development and a proper utilization of the means which God in His wisdom has placed at our disposal and for our use; but, we believe that far more than the mere acquisition of wealth we need vision, moral and intellectual stimulation and direction.

The development of our county and our State depends primarily upon the citizen as a unit. No country, as a whole, can rise higher than the individuals who compose its citizenship. It therefore follows inevitably, that we will have a Greater Warren County, and a greater Kentucky, when the units which compose the mass catch the true vision, and become inspired with high ideals, noble purposes, moral courage, intellectual rectitude, and



the spirit of a generous rivalry in the contest of life,—coupled with an abiding faith in the brotherhood of man.

A Greater Warren County will be an accomplished fact, when each of us, who compose its citizenship, gives to the county a busy, honorable and useful life in whatsoever vocation we are engaged,—whether that be the building of a home, following the plow, occupying the pulpit, teaching a school, conducting business enterprises, expounding the law, practicing medicine, or any other honorable field of activity.

The same horizon girths us all alike and, it is the duty of all alike, from the peasant in the field, to the philosopher in his study, to lift up his eyes, catch the vision and gaze as far as his sight can reach.

We hold that the foregoing truths are fundamental. But, to be more practical and specific, we venture to recommend that every citizen of Warren County, to the limit of his ability, place books in his home and in the hands of his children; that every citizen of Warren County who does not do so now, subscribe for one or more of his county papers, a leading magazine, and agricultural, educational, or religious publication, one of the great Kentucky dailies or weeklies, and such other publications as he can afford,—to the end that he may keep abreast with the movements of the world, and know the vital living questions which the world is daily discussing and endeavoring to solve.

The man who does not read, because he does not have time to read, must learn that the reason he does not have time to read, is because he does not read. It will cost but a trifle for every man to procure such literature. But it will pay a thousand fold upon the investment.

As the maintenance of our institutions depend, in large measure, upon civic righteousness, and upon an untempted and unbought expression of the popular will at the polls, we declare it to be the solemn and imperative duty of all good citizens, irrespective of party, color, or creed to preserve untainted the absolute integrity of the ballot; and we invoke the unselfish patriotism of the people to set its face unflinchingly against the vicious practice of buying and selling the elective franchise and raise its voice, in no uncertain tone, against a vitiated public sentiment which condones this crime against our country, its institutions, and its laws.

In the effort to solve, and solve correctly, the problems of life which confront us, we declare in favor of the widest and fullest discussion. We believe in the efficiency of just criticism. But we cannot look with favor upon the attitude of any man, whose purpose in life is to tear down rather than to build up,—who obstructs, rather than helps,—who criticises most severely but offers no remedy for the evil he condemns,—and who is dissatisfied with every effort made by others to uplift his fellows, but gives no suggestion and lends no aid to those whose efforts he condemns.

### III.

The Schools.—It is, of course, axiomatic, that the child of to-day who is in the school is the citizen of to-morrow who rules the country. The school is a fundamental necessity. By it, very largely, must a full-grown citizenship be obtained. The money spent upon the schools is an investment, rather than a tax. Every child in the land is entitled, of right, to an opportunity to

prepare for his lifework. And to the end that this work be accomplished, we favor:

1. Modern schoolhouses, modern equipment, intelligent sanitation.
2. Vitalized courses of study which offer instruction not only in the rudiments, but, wherever practicable, in home-making, agriculture, manual training, farm mechanics, conservation of soil and energy, and such other things along these lines as will make the school the center of community life. In short, in the school there should be taught,—not the head only, but the hand and the heart as well; not the history of the past only, but the living present and the inevitable futures as well. There should be taught,—not scientifically, not elaborately, perhaps, but fundamentally there should be taught the simple laws of sanitation and hygiene, the simple fact that half of all who die, die of diseases springing from pure ignorance of the laws of health which lie right upon the surface. And there should be taught the dignity of labor and the glory of independence. And we think the appeal should be made to the young manhood and womanhood of the country to study nature in her own haunts, to know the tree of the forest, the flower of the field, the bird and his song, and to impress them with the desire to stay upon the farm and convert the home there into a sacred place, and not to be tempted away from the old roof-tree and fireside, by the false glitter and glare of city life, with its snares, temptations and miseries.
3. Trained teachers in every school, possessed of character, personality, scholarship and a vision broad enough and far-reaching enough to understand what real education means.
4. Consolidated schools wheresoever practicable, as the most efficient means of creating and maintaining a school such as is alluded to above, and of employing teachers whose broad vision can see and understand, the real problems that rest upon their consciences to solve.

#### IV.

Good Roads.—Good roads like good schools are fundamental necessities for economic efficiency and social welfare. They stimulate unity and activity and religious, educational and industrial progress. They enhance the value of farm lands; they facilitate transportation and add to the wealth of both producer and consumer. We therefore declare that we favor all proper efforts that may be made to build and maintain good roads in every part of the county.

#### V.

We call attention of our own people and of the world to the fact that within the confines of this county are inexhaustible quantities of as fine building stone as can be found anywhere, awaiting development. We unhesitatingly advise the use of this stone by all who can do so, and will lend what aid we can toward the expansion of this most important industry.

#### VI.

There is in Warren County a large area especially adapted to the raising of fruits,—notwithstanding which fact, however, not enough is raised to supply the local demand. We recommend that every farmer whose soil is adapted thereto, to plant as many fruit trees as he can keep properly-sprayed, and that in certain localities orchards be planted for commercial purposes, believing that this investment would prove a paying one.

A few years ago not a strawberry was shipped from this county. Now more than \$100,000 worth are annually sent to foreign markets; which is a practical demonstration of what intelligent culture and real co-operation has done, can do, and will do in the future.

#### VII.

Warren County is essentially an agricultural country. Its prosperity will always be measured by the success and prosperity of the farmer who tills the soil. He is the county's wealth producer. His ability to produce depends primarily upon two things,—first, the productivity of the soil, and second, upon the methods of its cultivation.

There are tens of thousands of acres of land in the United States whose fertility has been exhausted, and they have become abandoned lands. Why is this so? Because their owners did not preserve the soil.

There are lands in Europe that have been cultivated for a thousand years, and they are as good to-day as they were ten centuries ago. Why is this so? Because the owners conserved the soil. To the end that this pitiless waste may cease, we recommend diversified farming,—that every few years leguminous crops be grown, that these crops be plowed under, or cut and fed to stock on the land; that every pound of manure be carefully preserved and used as a fertilizer; that the soil's wants be carefully ascertained by each farmer for himself, and that his soil be given that which it requires, whether it be lime, phosphate or any other ingredient whatsoever.

As the raising and feeding of stock is one of the most important branches of farming (to which this country is especially adapted), we recommend that additional importance be attached to this industry by the great body of the farmer. And to the end that the best results be obtained and the produce of the farm be used to the greatest advantage, we recommend to the consideration of the farming community the importance of building silos,—which will enable him to feed more cattle at less cost than any other system ever devised for the utilization of provender.

#### VIII.

We are not unmindful of the fact, that in every county such as this there is a diversity in the soil and in the conditions existing in the various localities,—and, as a consequence no inflexible rule can be or should be laid down to apply to all alike. Individual initiative must be invoked to meet individual needs. The matter of practical application of general principles must of necessity vary with varying conditions.

But there is one thing that applies to all alike, whether they be dwellers in country, town or city, and that is the call to every man to do all that in him lies, for the uplift of his county and the betterment of his people,—whether that be much or little.

In this call for united effort, and cordial and sympathetic co-operation, sight must never be lost of the fact that the hopes and the fears and the future destiny,—whether for weal or woe, of the city of Bowling Green and the county of Warren are indissolubly linked and bound together. The prosperity of the one means the prosperity of the other. If disaster and evil befalls the one, it equally affects the other. It is impossible to have a prosperous county,—rich in material things, rich in moral wealth and an educated hand and brain and heart, without the city's sharing in that pros-



perity. Likewise it is impossible to have a growing, prosperous city, filled with a splendidly equipped citizenship, without the county sharing in that prosperity. The city and the county are married, and no power or authority on this earth can ever issue a decree of divorce which can break the bond that binds them together.

And so it is, and this Convention so declares its conviction to be that all things, along the line of material development, all things along the line of moral uplift, religious awakening, and educational expansion, are possible of achievement at the hands of an enthusiastic and united citizenship.

If every man and woman in Warren County will determine to climb as high as their strength will carry them up toward the mountain top, and will catch the vision of a Greater Warren County which lies beyond,—filled with happy homes around which the flowers bloom and encircling which a waving meadow land and fields yielding an abundant harvest responsive to the touch of intelligent husbandry; intersected with well-kept highways, leading from neighbor to neighbor, and from all to God's sanctuaries, dotted with school-houses, crowded with ambitious pupils following the lead of consecrated teachers. If every man and woman in Warren County will earnestly and honestly endeavor to do their utmost,—whether that be much or little, toward the county's thorough regeneration, and toward spiritualizing endeavor, and the conservation as well as the creation of wealth; if every man and woman in Warren County will catch the true spirit of co-operation, fellowship and a kindly interest in and love for one another, then, in very truth, will the dream of a Greater Warren County be fully realized; and the other counties of this state will see the heights on which we stand, and will gladly take their places by our side,—and thus, from greater counties will come in glory and in pride the greater Commonwealth.

In this way, and in this way alone, can these things ever be accomplished.

And this declaration is closed with thanks to all those who are assembled here to-day, with thanks for the spirit of goodwill, of fellowship, of neighborly kindness and love which has made this assemblage a possibility; and with greeting back to the splendid manhood and womanhood in the country which made so successful the rural gatherings which has culminated in this Convention.

But we bid them remember that the work has just begun,—that to achieve the highest results much of patient labor and of unselfish and patriotic sacrifice will be required at their hands. But we beg them, however, also to remember that no labor they may undergo, no sacrifice they may make, will fail to be rewarded an hundred fold by the success that will crown them at the end.

### ◆ ◆ ◆ CALENDAR

Mid-Winter Term opens .....	January 27, 1914
Spring Term opens .....	April 12, 1914
Summer School opens .....	June 15, 1914
Fall Session opens .....	September 8, 1914
Winter Term opens .....	November 17, 1914
Mid-Winter Term opens .....	January 26, 1915